Listed below are courses that are currently approved for ECE/Related requirements within the BrightStars Standards. Once a course appears on this list, it will be accepted now and in all future reviews as ECE/Related. However, please note that the requirement for ECE/Related credits in the BrightStars Standards at Level 3 and higher applies to the standards as they are written today. A future revision to BrightStars Standards may impact the number of required ECE/Related credits. For a full ECE review, please submit a BrightStars Application or Star Rating Increase Application.

**Please Note:** Teachers holding a current RI Department of Elementary and Secondary Education Early Childhood Education Certificate (PreK-Grade 2) or RI Department of Elementary and Secondary Education Teacher Early Childhood Special Education Certificate (Birth-Grade 2) have earned a minimum of 24 college credits in early childhood education.

**RHODE ISLAND COLLEGE**

**RIC FSEHD Early Childhood BS Program – Concentration in Teaching (PK-2 Certification) or Concentration in Community Programs**

- ECED 301 Developmental Approaches to Teaching and Learning
- ECED 420 Mathematics, Prekindergarten through Second Grade
- ECED 423 Developmental Literacy and the Language Arts I
- ECED 425 Developmental Literacy and the Language Arts II
- ECED 419 Early Care and Education, Birth to Three Years
- ECED 429 Early Childhood Social Studies and Science
- ECED 439 Student Teaching in Early Childhood Settings
- ECED 469 Best Practices in Early Childhood Settings
- ECED 290 Early Childhood Education and Social Work
- ECED 302 Early Childhood Development, Birth to Eight
- ECED 303 Creating an Early Childhood Learning Community
- ECED 332 Building Family, School, and Community Partnerships
- ECED 449 Internship *In this culminating experience, candidates complete a teaching experience in an infant-toddler or preschool community-based program under the supervision of a cooperating teacher and college supervisor. 6 credits. *Required for Concentration in Community Programs

**B.A. in Early Childhood Education (This program is no longer offered as of this year, but some in the field will still have it)**

- ELED 430 Early Childhood Education: Language Arts and mathematics
- ELED 423 Developmental Reading: Prekindergarten through Grade Two
- ELED 425 Developmental Reading: Prekindergarten through Grade two II
- ELED 419 Early Childhood Education: Day Care for Children Birth to Three
- ELED 429 Early Childhood Education: Social Studies and Science
- ELED 439 Student Teaching in the Elementary School
- ELED 469 Student Teaching Seminar in Elementary Education
Graduate Level ECED Coursework

- ECED 502 Curriculum, Developmental Play, and Programs (Formerly ELED 502: Curriculum and Methods in Early Childhood Education.)
- ECED 503 Infants and Toddlers in Early Care and Education Programs
- ECED 505 Early Childhood Education and Development Issues
- ECED 509 Emergent Literacy—Infants through Grade Two
- ECED 512 Working with Families: Building Home-School Partnerships
- ECED 580 Early Childhood Related Workshop
- ECED 661 Directing Early Care and Education Programs
- ECED 662 Seminar in Early Childhood Education Research

Other Required Related Coursework

- SPED 415 Early Childhood Developmental Screening and Assessment:
- TESL 300 Promoting Early Childhood Dual Language Development:
- SPED 513 Orientation to the Education of Young Children with Special Needs
- SPED 516 Programs for Young Children with Disabilities:
- HPE 450 Wellness for the Young Child (replaces the HED/PED 346 course)

Other Relevant Coursework

- PSYC 110 Introduction to Psychology *Required for admission into the ECED program.
- PSYC 230 Human Development
- PSYC 331 Child Psychology
- PSYC 335 Family Psychology
- SPED 300 Intro to Characteristics and Education for Children and Youth with Disabilities:
- SPED 310 Princ & Proc of Behavior Mngt. For Children and Youth w/ Disabilities:
- SPED 415 Early Childhood Developmental Screening and Assessment:
- TESL 300 Promoting Early Childhood Dual Language Development:
- ELED 510 Research Methods, Analysis, and Applications:
- FNED 502 Social Issues in Education:
- FNED 520 Cultural Foundations of Education:
- ECED 580 Workshop
- SPED 513 Orientation to the Education of Young Children with Special Needs:
- SPED 516 Programs for Young Children with Disabilities:
- SPED 534 Involvement of Parents and Families Who Have Children with Disabilities
- CEP 531 Human Development across Cultures
- CEP 533 Psychology of Students with Exceptionalities
- HPE 450 Wellness for the Young Child (replaces the HED/PED 346 course).

Past Coursework

- MATH 143 Mathematics for Elementary Teachers I
- MATH 144 Mathematics for Elementary Teachers II
- MUSE 341 Methods and Materials in Music Education
- ARTE 340 Methods and Materials in Art Education
- HED/PED 346 Methods and Materials in Elementary School Health Education and Physical Education
- CEP 315 Educational Psychology
UNIVERSITY OF RHODE ISLAND

B.S. Human Development and Family Studies, Concentration in Early Childhood Education

General Ed Requirements with content related to ECE
- NFS 207 General Nutrition (lifespan development)
- NFS 210 Applied General Nutrition (lifespan development)

Required Coursework
- 200 Life Span Development I
- 202 Research Perspectives in Human Development and Family Studies*
- 203 Introduction to Work with Young Children
- 230 Marriage and Family Relationships
- HDF 357 Family and Community Health
- HDF 305 Involving Families in Diverse Early Childhood Settings
- EDC 312 Psychology of Learning
- EDC 102 Introduction to American Education
- EDC 250 Supervised Pre-professional Field Experience
- HDF 203 Introduction to Work With Young Children
- HDF 301 Early Childhood Curriculum 1: Introduction to Curriculum
- HDF 420 Early Language & Literacy Development
- HDF 303 Early Childhood Curriculum II: Integrated Math and Science
- HDF 455 Assessment of Young Children
- EDC 402 Educating Students with Special Needs in Inclusive Settings
- EDC 424 Teaching Literacy in the Primary Grades
- EDC 350 Primary School Practicum (note: all placements are in kindergarten, first or second grade)
- EDC 484 Supervised Student Teaching
- EDC 485 Seminar in Teaching

Other courses offered or previously offered at URI with ECE related content:
- PSY 232 Developmental Psychology
- HDF191 Standards-Based Early Childhood Curriculum
- HDF266 Implementing a Standards Based Early Childhood Classroom
- HDF257 Standards Based Early Childhood Program
COMMUNITY COLLEGE OF RHODE ISLAND

Early Childhood Education Certificate
- HMNS 1010 Introduction to Helping and Human Services
- HMNS 2070 Characteristics and Needs of Special Populations
- HMNS 2100 Child Growth and Development Skills
- HMNS 2120 Curriculum for Young Children
- HMNS 1210 Field Experience and Seminar I (with field placement in an ECE setting)
- HMNS 1080 Health, Nutrition and the Young Child
- HMNS 2140 Guiding Children's Behavior
- HMNS 2190 Infant-Toddler Care: Methods and Materials
- HMNS 2150 Parent and Child Relations

AA in Early Childhood Education & Child Development
- HMNS 1010 Introduction to Helping and Human Services
- HMNS 2100 Child Growth and Development Skills
- HMNS 1210 Field Experience I – Child Development
- HMNS 2120 Curriculum for Young Children
- HMNS 2070 Characteristics and Needs of Special Populations
- HMNS 2150 Parent and Child Relations
- HMNS 2310 Field Experience II- Child Development
- HMNS 2410 Field Experience III- Child Development
- HMNS 2900 Human Services Capstone

AA in Education/Special Education
- HMNS 1010 Introduction to Helping and Human Services
- HMNS 1220 Field Experience and Seminar I-Education/Special Needs
- HMNS 2070 Characteristics and Needs of Special Populations
- HMNS 2080 Case Study Development for Special Needs Educators
- HMNS 2320 Field Experience and Seminar II- Ed/Special Ed (with field placement in an ECE setting)
- HMNS 2420 Field Experience and Seminar III- Ed/Special Ed (with field placement in an ECE setting)
- HMNS 2170 Learning Disabilities
- HMNS 2180 Significant Developmental Disabilities

Additional Courses with Early Learning and Development Content
- ENGL 2200 Children's Literature
- MUSC 1170 Music in Human Services and Education
- THEA 1150 Theater for Children
- PSYC 2010 General Psych
- PSYC 2030 Developmental Psych
- PSYC 2070 Educational Psych
- PSYC 2110 Abnormal Psych
- HMNS 1080 Health, Nutrition and the Young Child
• HMNS 2030 Emergent Literacy: Reading Readiness in ECE
• HMNS 2140 Guiding Children’s Behavior
• HMNS 2060 Foundations of Teaching and Learning
• HMNS 2190 Infant Toddler Care/Methods and Materials
• HMNS 2900 Human Services Capstone
• HMNS 1300 RI Learning Standards: Using the Standards to Support Children's Learning (1 credit)
• HMNS 2100 Child Growth and Development Skills
• HMNS 2120 Curriculum for Young Children
• HMNS 2150 Parent Child Relations
• HMNS 1210 Field Experience and Seminar I – Child Development

Prior Experimental ECE Courses Offered Not Yet Assigned Course Numbers
• Supervision and Leadership in Early Childhood Education

SALVE REGINA UNIVERSITY

Early Childhood Education with Minor in SED

Required Coursework
• ELC 232 Child Development
• SED 211 Intro to Special Education
• EDC 243 Child Literature
• ELC 250 Theories of Learning
• ELC 205 Math in ELC
• ELC 304 Nutrition & Health
• ELC 310 Language & Literacy
• ELC 350 Parents/Teachers/Communities
• SED 370 Working with Young Children in L&L
• ELC 314 Authentic Assessment
• SED 380 Curriculum & Methods for Special Needs Children
• ELC 330 Practicum in ELC *(Completed after the end of the semester)*
• ELC 431 Student Teaching
• ELC 432 S.T. Seminar
• ELC 490 Senior Seminar
EDUCATION: ELEMENTARY/SPECIAL

- EDU 125 Introduction to Communication Development and Disorders in Children
- EDU 221 Introduction to Characteristics of Individuals with Special Needs
- EDU 231 Literacy I: Methods and Materials for Teaching Reading
- EDU 231L Literacy I: Methods and Materials for Teaching Reading Field Experience
- EDU 285 Strategies for Classroom Management
- EDU 301 Foundations of Education
- EDU 322 Collaboration: Home/School/Community
- EDU 390 Assessment of Children’s Individual Differences
- EDU 418 Teaching Students with Mild/Moderate Disabilities (Grades 1-6)
- EDU 418L Teaching Students with Mild/Moderate Disabilities Field Experience
- PSY 100 Introduction to Psychology
- PSY 306 Child and Adolescent Development