

RI NOTES: ITERS-R

Date	Item #/ Standard	Item Name	Indicator (if applicable)	Clarification notes
5/2/2014	0	General Notes	<i>Access</i>	Access does not need to be observed to give credit. Reported access is acceptable, but make sure that the required materials and variety specified in the indicator are available in the group.
5/2/2014	0	General Notes	<i>Many & Varied</i>	Materials with dual characteristics can be counted as a material under different categories but not twice under the same category (e.g. push button piano can be counted towards Fine Motor and Music.) This is consistent with past guidance and BS practice
5/2/2014	0	General Notes	<i>Much of the Day</i>	Assessors can consider "Much of the Day" within specific 3 hour spans. This is considered time sampling and can provide a good idea of what happens beyond those 3 hours. Observations can last longer than this to gather important information that has not been observed but this additional time should not be considered within the context of "Much of the Day." (Reconfirmed by CR on 1/14/15.)
5/2/2014	0	General Notes	<i>Much of the Day</i>	Handle "much of the day" issues that may arise for toddlers the same way they are handled for infants in cribs. If children need a few minutes to settle or are allowed off their cot when they don't fall asleep, don't count this time against "Much of the Day." However, even if children are happy, they should not wait on cots or in cribs without the required materials for more than 15 minutes.
5/2/2014	0	General Notes	<i>Much of the Day</i>	Indoor gross motor time can replace outdoor gross motor time for up to one hour <i>only</i> during periods of inclement weather. The indoor gross motor space must also meet the requirements of Item 16 - Active Physical Play, indicators 5.2 and 5.3 (aka the space must be large, uncluttered, uncrowded and have ample materials and equipment.) If an appropriate indoor space is used in bad weather but for longer than one hour, count the time beyond one hour against much of the day. If the program uses an indoor gross motor space that is inadequately equipped or uses the space during a time where the weather is "permitting", this time is considered a whole group activity and is scored as such in regard to much of the day. (Start counting against much of the day if children are not engaged or if the time lasts too long to be an appropriate group activity.)
2/19/2015	0	General Notes	<i>Much of the Day</i>	Do not count any time after the required 3 hours for ERS observations against a program for MoD. However, mention the MoD issues as a side note on the report if the program would have lost credit after the 3 hour mark.
5/2/2014	2	Furniture for routine care and play	<i>3.1 Enough furniture for routine care.</i>	Clean, unused diapers for different children can be stored together and touching on same shelf, bin etc.
5/2/2014	2	Furniture for routine care and play	<i>3.1 Enough furniture for routine care.</i>	Give credit for cubbies being sufficient even if there is minor overlap; just take off under Health practices
5/2/2014	2	Furniture for routine care and play	<i>3.1 Enough furniture for routine care.</i>	If cubbies do not have "dividers", then hooks need to be far apart. Cubbies can be shared among siblings. BS will allow sharing between up to 2 siblings.
11/17/2014	2	Furniture for routine care and play	<i>3.1 Enough furniture for routine care.</i>	Bags for cubbies? It is recommended that programs get appropriate cubbies that are large enough to hold children's possessions without touching. Bags provide dubious protection and must not touch one another. BS will accept bags only if they are completely sealed
2/19/2015	3	Provision for relaxation and comfort	<i>5.1 Special cozy area accessible for much of the day.</i>	As stated in the tool, cozy spaces must provide a substantial amount of softness. If multiple soft furnishings are combined and it is possible for a child to use the provided soft furnishings comfortably without having to touch any hardness (linoleum floors, cement walls etc.), the space will be considered an acceptable cozy space.
	3	Provisions for relaxation and comfort	<i>5.1 Special cozy area accessible much of the day.</i>	No chairs with wooden frames. If no credit at 5.1 then no credit for 5.2

5/2/2014	6	Greeting/ departing	3.3 Parents bring child into caregiving area as part of daily routine.	Parents may not "drop and go." 100% of parents must enter space and hand off child while in caregiving area.
5/2/2014	7	Meals/snacks	3.1 Meal/snack schedule meets each child's needs.	Infants under 9-10 months do not need to be given water if they are primarily bottle fed. Water should be given to older infants and children consuming solid food.
5/2/2014	8	Nap/rest	1.1 Provisions for nap not appropriate. 3.1 Nap is scheduled appropriately for each child.	36" is required between sleepers not between empty cribs.
5/2/2014	10	Health practices	3.4 All medications administered properly.	Doctor's notes not required for over-the-counter meds as long as parents give permission/instructions, and for RX, need the parental permission and original container with instructions.
6/11/2013	11	Safety Practices	1.1 Four or more hazards that could result in serious injury indoors 3.1 No more than 3 safety hazards that could result in serious injury indoors and outdoors combined. 5.1 No safety hazards that could cause serious injury indoors or outdoors.	Safety considerations for a loft inside a classroom? Stairs are usually considered gross motor equipment and require a fall zone.
5/2/2014	11	Safety Practices	1.1 Four or more hazards that could result in serious injury indoors. 3.1 No more than 3 safety hazards that could result in serious injury indoors and outdoors. 5.1 No safety hazards that could cause serious injury indoors or outdoors.	No Styrofoam allowed because it is a choking hazard.
11/17/2014	11	Safety Practices	1.1 Four or more hazards that could result in serious injury indoors. 3.1 No more than 3 safety hazards that could result in serious injury indoors and outdoors combined. 5.1 No safety hazards that could cause serious injury indoors or outdoors.	Are secure eyes on stuffed animal considered major or minor hazards? It depends - consider the age and characteristics of children using the toys and how stringent the supervision is.
5/2/2014	11	Safety Practices	1.1 Four or more hazards that could result in serious injury indoors. 3.1 No more than 3 safety hazards that could result in serious injury indoors and outdoors combined. 5.1 No safety hazards that could cause serious injury indoors or outdoors.	Apart from cushioning, there are no specific guidelines for climbing equipment up to 18" high. Assessors can take off if they observed children actually hurting themselves on equipment. Includes tripping on available equipment.
5/2/2014	11	Safety Practices	1.1 Four or more hazards that could result in serious injury indoors. 3.1 No more than 3 safety hazards that could result in serious injury indoors and outdoors combined. 5.1 No safety hazards that could cause serious injury indoors or outdoors.	Helmets are not required for wheeled toys

5/2/2014	16	Active physical play	<p>3.2 Some space for outdoor physical play used by infants/toddlers at least 3 times a week, year-round, except in very bad weather.</p> <p>5.1 Easily accessible outdoor area where infants/toddlers are separated from older children is used at least 1 hour daily year-round, except in very bad weather.</p>	There is no meaningful different between "very bad weather" and "weather permitting." However, if the weather is frigid, the time for the outdoors could be adjusted for young infants.
5/2/2014	16	Active physical play	<p>3.2 Some Space for outdoor physical play used by infants/toddlers at least 3 times a week, year-round, except in very bad weather.</p> <p>5.1 Easily accessible outdoor area where infants/toddlers are separated from older children is used at least 1 hour daily year-round, except in very bad weather.</p>	If an infant sleeps through outdoor GM, credit can still be given for access to gross motor, unless there is strong evidence that the child in question never gets to go outside.
	16	Active physical play	<p>5.1 Easily accessible outdoor area where infants/toddlers are separated from older children is used at least 1 hour daily, year-round, except in very bad weather.</p>	See attached handout for guidance on how assessors will score access to gross motor spaces and equipment in the event that the playground is inaccessible due to extreme snow conditions
1/7/2014	20	Dramatic play	<p>3.1 Some age-appropriate dramatic play materials accessible; 5.1 Many and varied age-appropriate dramatic play materials accessible daily.</p>	Small toy people would count as dolls only for toddlers. For infants we will require typical baby dolls.
5/2/2014	24	Promoting acceptance of diversity	<p>3.1 At least 3 examples of racial or cultural diversity observed in materials.</p>	Contrasts in pictures do not need to be placed directly next to one another as long as the contrast can be easily viewed/experienced
5/2/2014	24	Promoting acceptance of diversity	<p>5.1 Many books, pictures, and materials showing diversity.</p>	Only need 10 total examples of diverse materials in books, pictures and materials, 4 of 5 categories represented. (E.g., 7 books, 1 material and 2 pictures would suffice to give credit.)
1/7/2015	24	Promoting acceptance of diversity	<p>5.2 Dolls representing at least 3 races accessible.</p>	Small toy people would count as dolls only for toddlers. For infants we will require typical baby dolls.
5/2/2014	26	Peer interaction	<p>1.1 Little or no appropriate peer interaction possible, 3.1 Peer interaction is possible much of the day.</p>	Credit can be given for peer interactions being possible if children are in restrictive devices as long as the device is close enough and low enough that this kind of interaction is reasonable.
5/2/2014	27	Staff-child interaction	<p>3.3 No harsh verbal or physical staff-child interaction.</p>	Take off for significantly negative or unsympathetic reactions even if the issue is not with your specific staff or group (for example, other staff are negative with their students while your group is also on the playground.) This only applies in instances of significant negativity, and only during times where the groups are sharing space and supervision.