

RI NOTES: FCCERS-R

Date	Item #/ Standard	Item Name	Indicator (if applicable)	Clarification notes
10/13/2014	0	General Notes	<i>Access</i>	Materials for school age children do not have to be accessible if no SA children are present. Ask provider to show materials if not in view.
12/22/2013	0	General Notes	<i>Much of the day</i>	If a provider redirects children from an activity of their choice to an activity of her choice, do not count against much of the day if the children are allowed to play with materials in their own way and quickly engage.
2/19/2015	0	General Notes	<i>Much of the Day</i>	Do not count any time after the required 3 hours for ERS observations against a program for MoD. However, mention the MoD issues as a side note on the report if the program would have lost credit after the 3 hour mark.
10/13/2014	1	Indoor space used for child care	<i>3.4 Space is reasonably clean and well maintained.</i>	Look for dust; walls and rugs must not be visibly dirty.
5/2/2014	2	Furniture for routine care, play, and learning	<i>3.2 Enough furniture for play and learning for all ages/abilities of children enrolled.</i>	If cubbies do not have "dividers," then hooks need to be far apart. Cubbies can be shared among siblings. BS will allow sharing between up to 2 siblings.
10/13/2014	2	Furniture for routine care, play, and learning	<i>3.2 Enough furniture for play and learning for all ages/abilities of children enrolled.</i>	If materials are stored on high shelves or out of reach, they are only considered accessible during the times the provider has taken them out and children can reach and use them. Must take into account "Much of the Day" as materials that are only accessible for a limited time cannot be considered accessible for much of the day. However, if there are sufficient numbers and variety of other materials within children's reach these materials may not be needed for MOD.
11/17/2014	2	Furniture for routine care, play, and learning	<i>3.2 Enough furniture for play and learning for all ages/abilities of children enrolled.</i>	It is recommended that programs get appropriate cubbies that are large enough to hold children's possessions without touching. Bags provide dubious protection and must not touch one another. BS will accept bags only if they are non-porous and completely sealed (grocery bags are not acceptable.)
1/2/2015	3	Provision for relaxation and comfort	<i>5.2 Children using soft furnishings for relaxation are protected from active play.</i>	5.2 Can still be given credit even if 5.1 is scored NO as children may have access to some furnishings even if not for much of the day.

10/13/2014	4	Arrangement of indoor space for child care	<i>3.2 Arrangement of space allows adequate supervision of children without major difficulties.</i>	Children cannot be left alone. Lapses of no longer than 3 minutes can occur but children must be within hearing range, and children 18-24 months must be somewhere safe, like an appropriate play or sleeping structure such as a crib. These lapses can never occur during high-risk activities and infants under 18 months can never be left alone/unsupervised.
10/13/2014	7	Greeting/departing.	<i>3.4 Some sharing of child related information between parents and provider.</i>	Information shared does not have to be about child in all cases. (i.e. If child is dropped off by a relative, information shared can be about the child's parents).
10/13/2014	16	Fine motor	<i>3.1 Some appropriate fine motor materials for each age group, accessible for daily use. 5.1 Many and varied appropriate fine motor materials for each age group accessible for much of the day.</i>	SA materials do not have to be accessible if No SA children are present during the observation. Ask provider to show you school age materials if none are accessible and proceed with interview questions about the use for this materials.
10/13/2014	19	Blocks	<i>5.3 Enough space provided for block play, out of traffic, with a steady surface.</i>	There can be other materials stored in this area and credit can be given as long as there is no conflict among children due to space restrictions.
10/13/2014	20	Dramatic play	<i>3.2 Some appropriate materials accessible for each age group.</i>	School age material do not need to be accessible unless SA children are present. Ask provider to see materials if not in view.
10/13/2014	23	Sand and water play	<i>3.2 supervision of sand/water play is appropriate for ages and abilities of children.</i>	If not observed base supervision on what you see.
10/13/2014	24	Promoting acceptance of diversity	<i>3.1 At least 3 examples of racial/cultural diversity observed in materials.</i>	All 3 examples can be found within the same book.
12/22/2013	33	Group time	<i>n/a</i>	If only one child is enrolled or only one child is present during observation, score this item n/a as no group gatherings occur.